

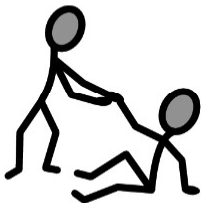


# Everyday Communication



Transition Passport / Personal Life / Everyday Communication

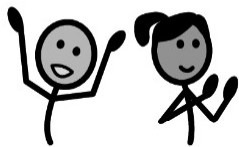
## Being Supportive



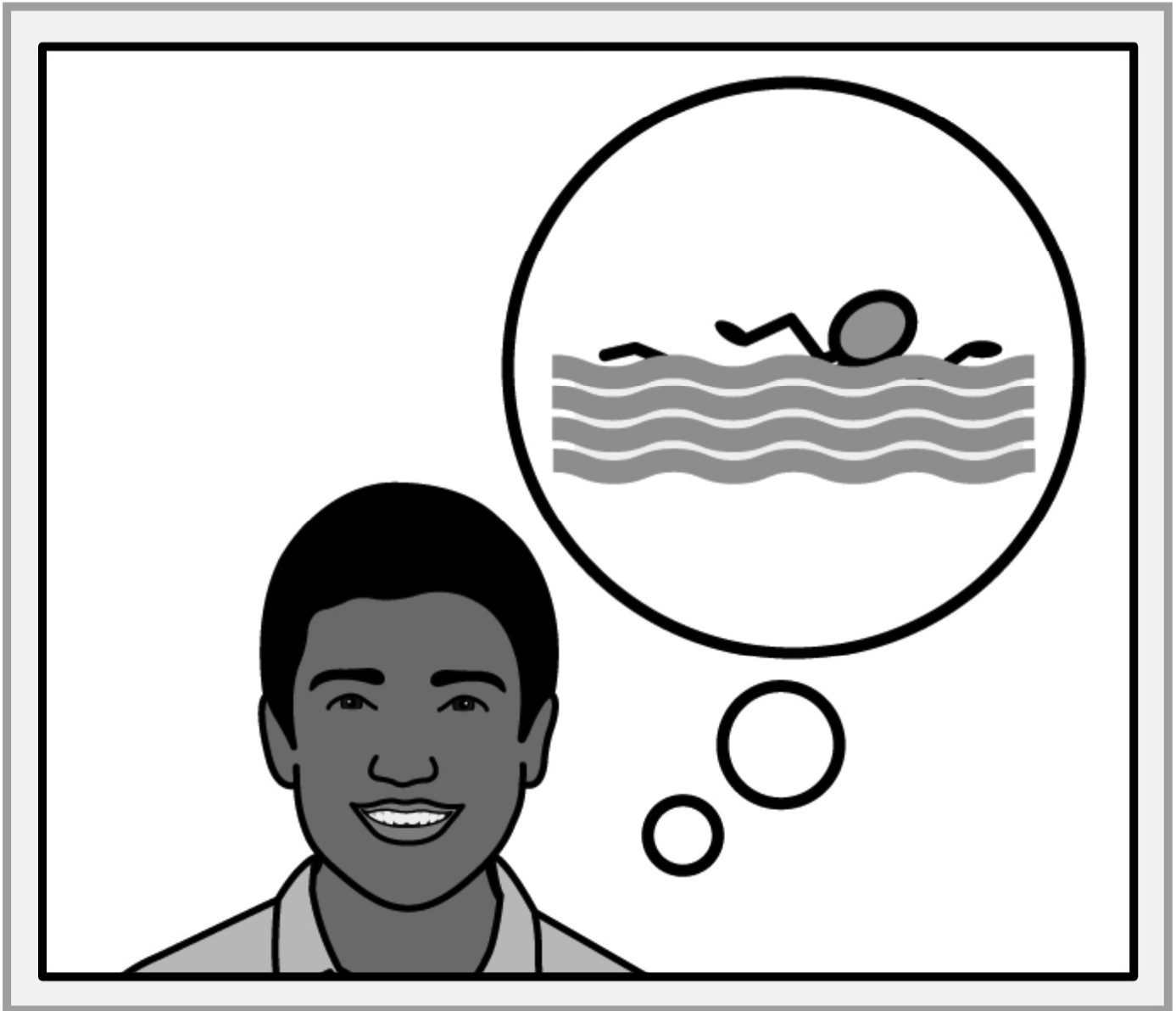
**Be there for the person.**  
Say, "How can I help?"  
"I am here for you."



**Be positive.**  
Say, "You can do this."



**Be their cheerleader.**  
Say, "Way to go!"  
"You did your best!"  
"Great job!"

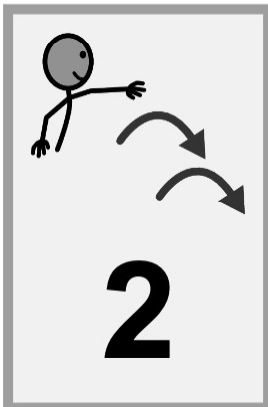
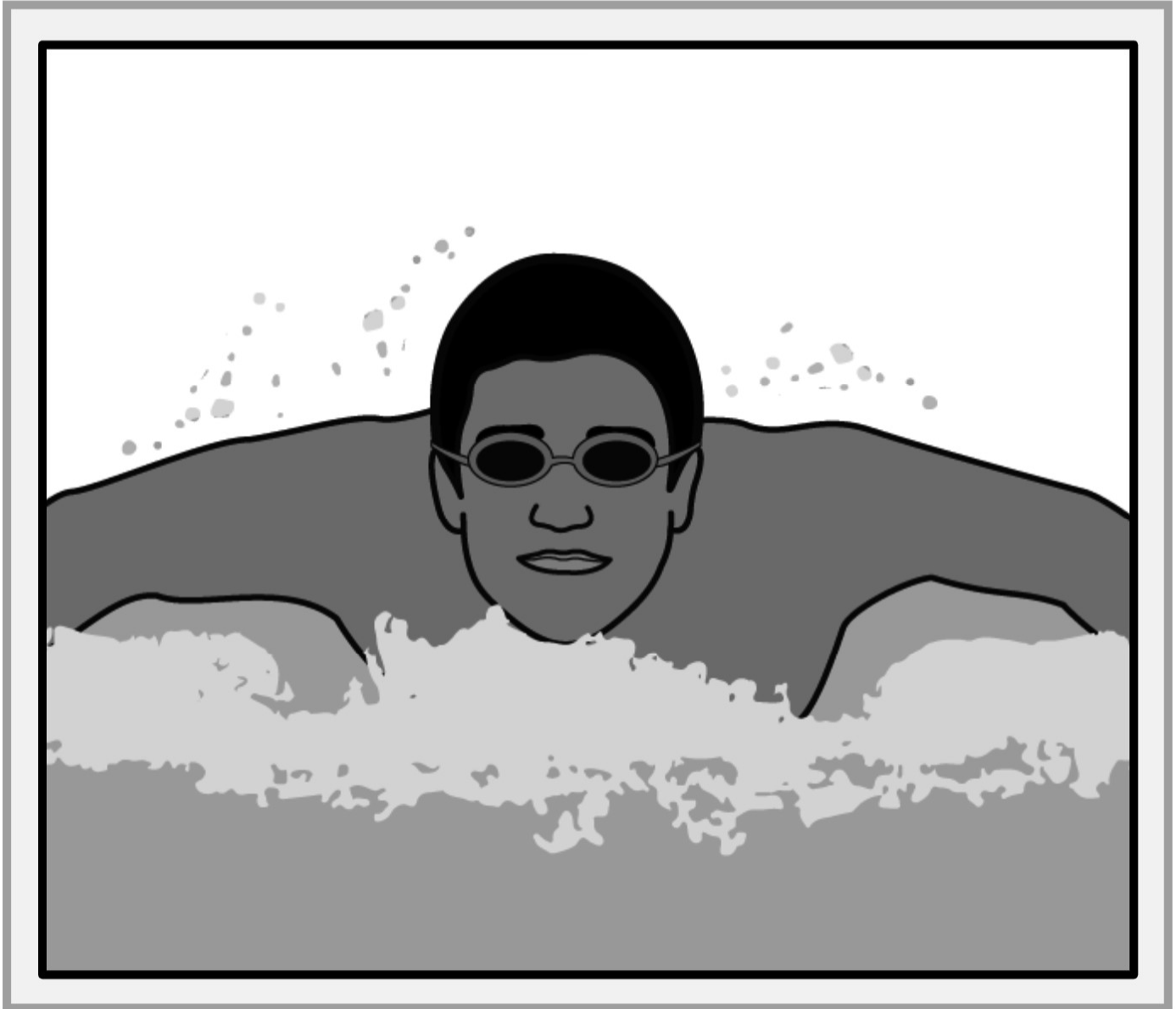


**1**

**Micah has a goal. He wants to compete in a swimming race at the beach this summer.**



# Everyday Communication



**Micah works hard. He practices often.**



# Everyday Communication

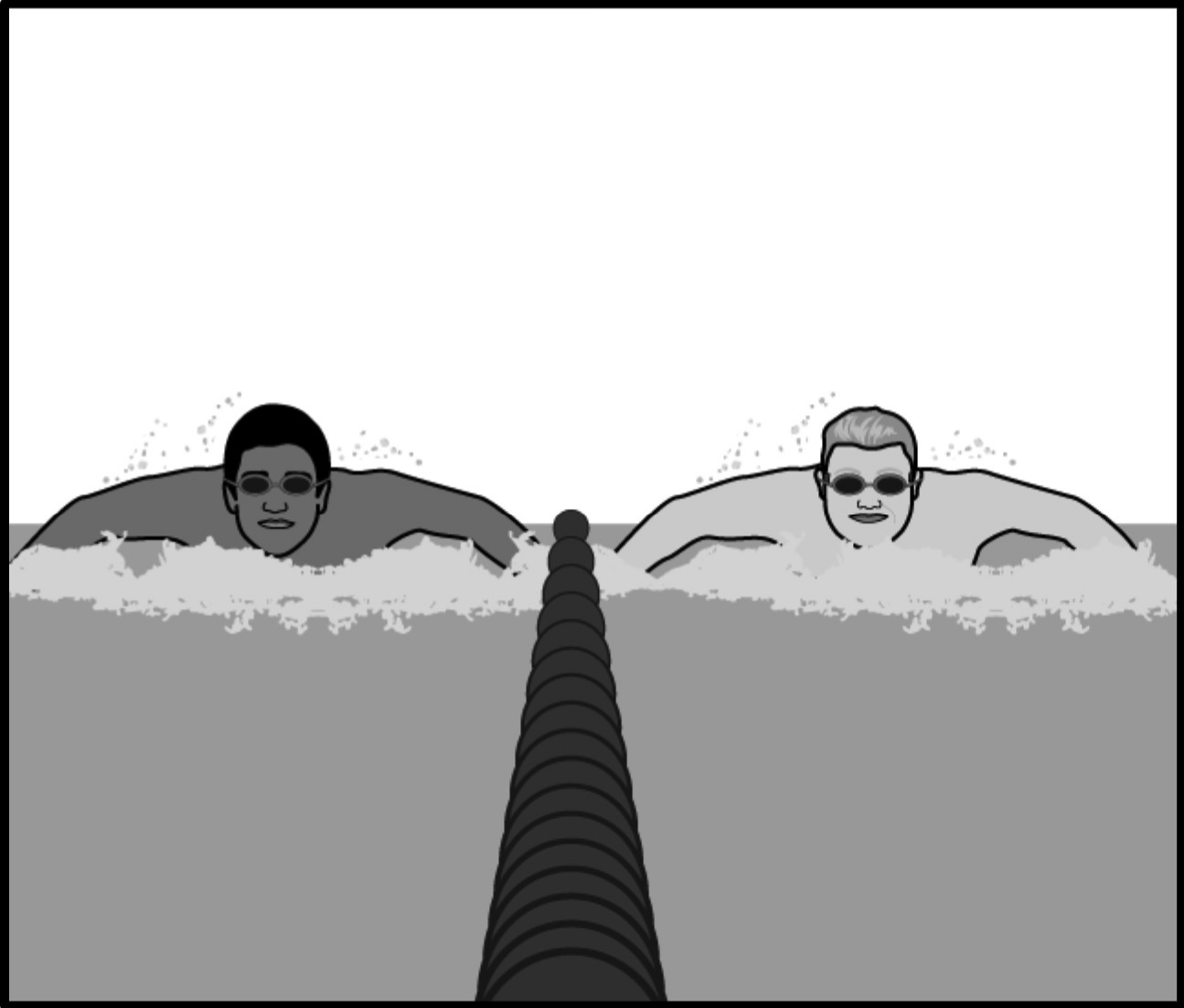


**3**

**Patrick is Micah's good friend. He cares about Micah. He wants Micah to do his best.**



# Everyday Communication

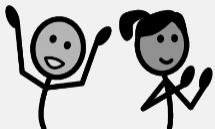
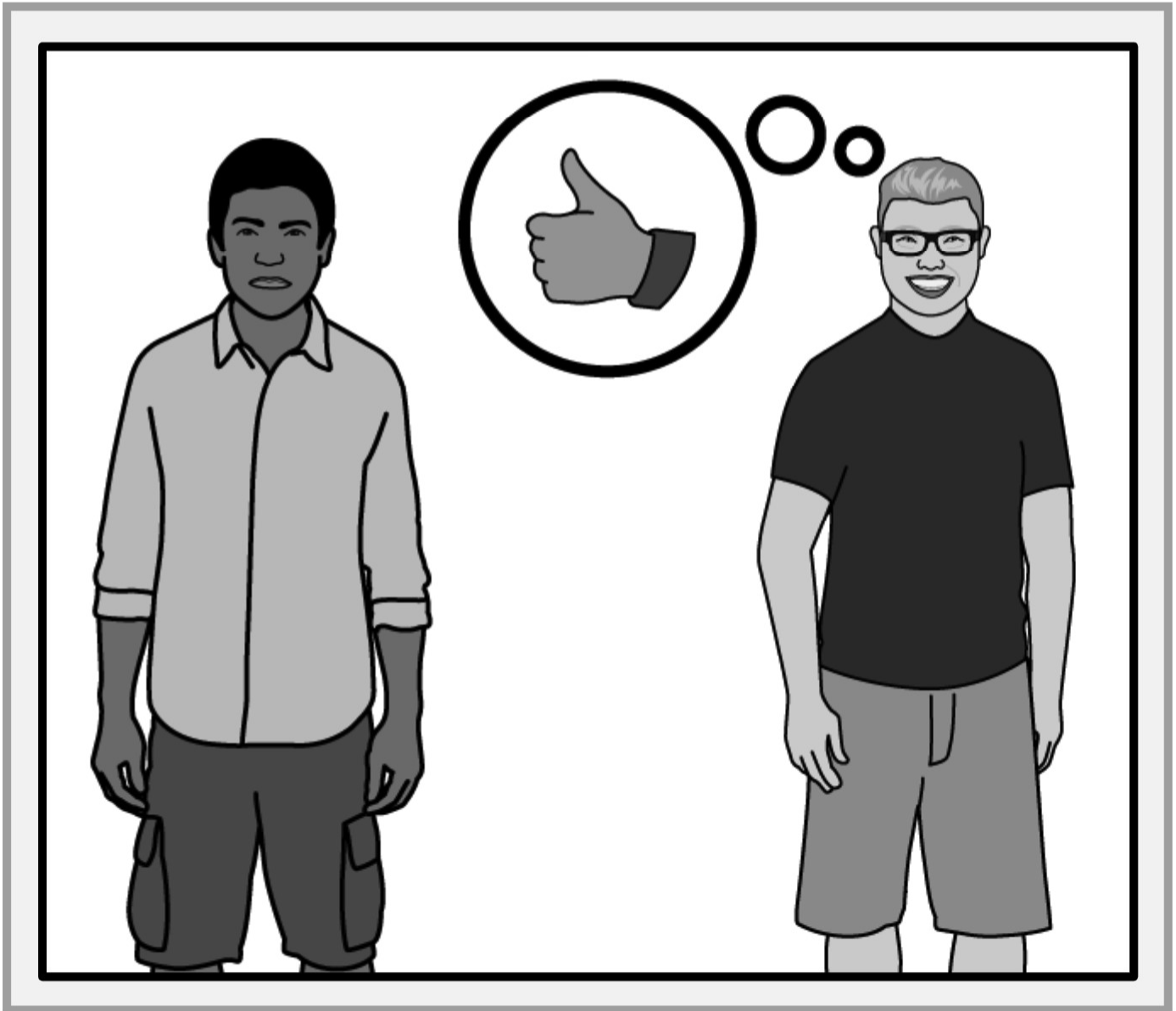


4

**Patrick goes swimming with Micah. He helps Micah count laps, and he tracks Micah's time. He makes sure Micah wears sunscreen to protect his skin.**

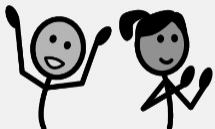


# Everyday Communication



5

**Sometimes Micah gets frustrated. Patrick reminds him of his goal. "You can do it," he tells Micah.**

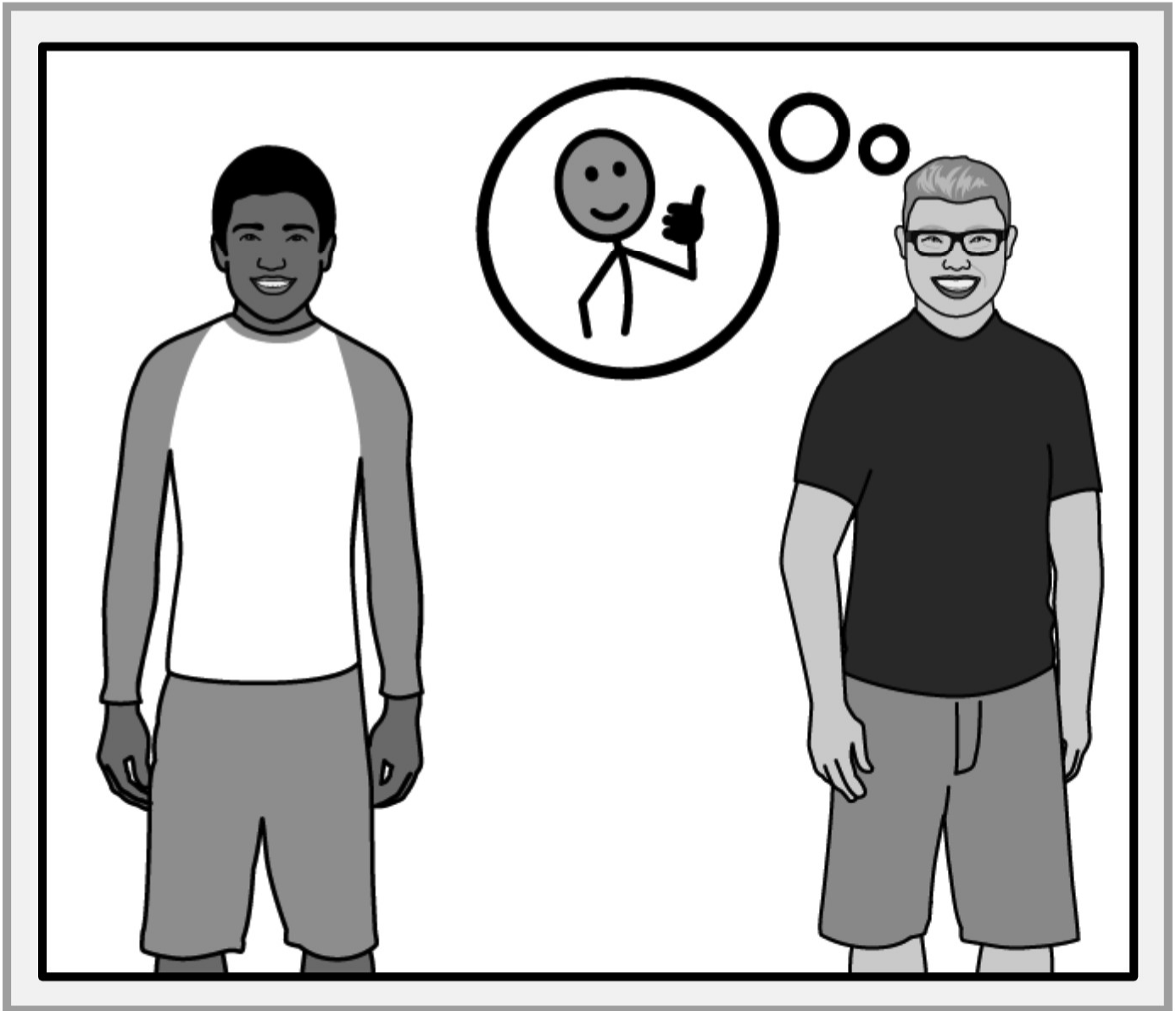
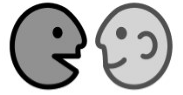


6

**Patrick is there for Micah on race day. He brings a sign for Micah. He cheers for his friend. "Go, Micah! You can do it!"**



# Everyday Communication

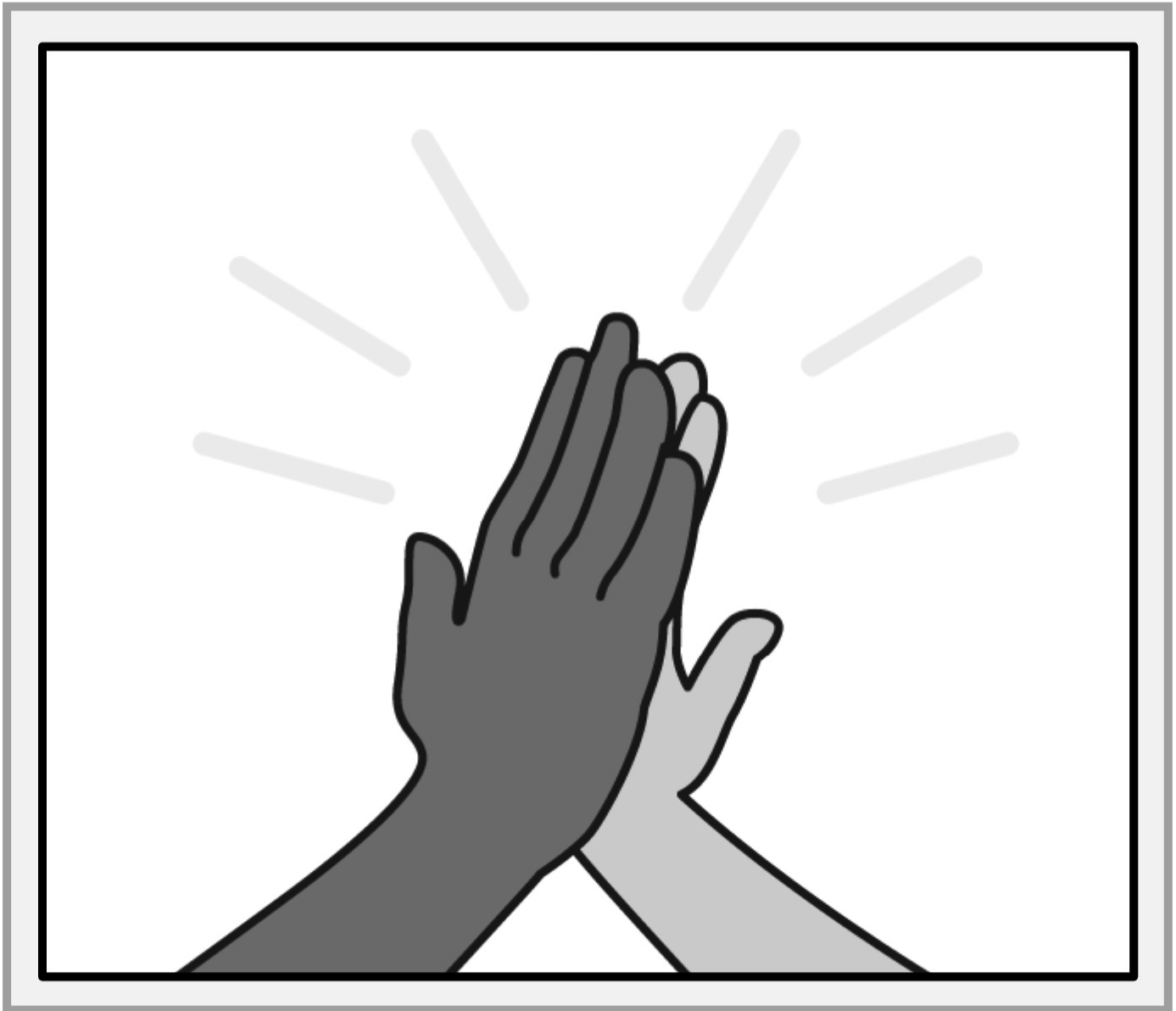


**Micah swims fast. He finishes his swimming race and gets out of the water. Patrick is excited. "Way to go, Micah! You did it!" he says.**





# Everyday Communication

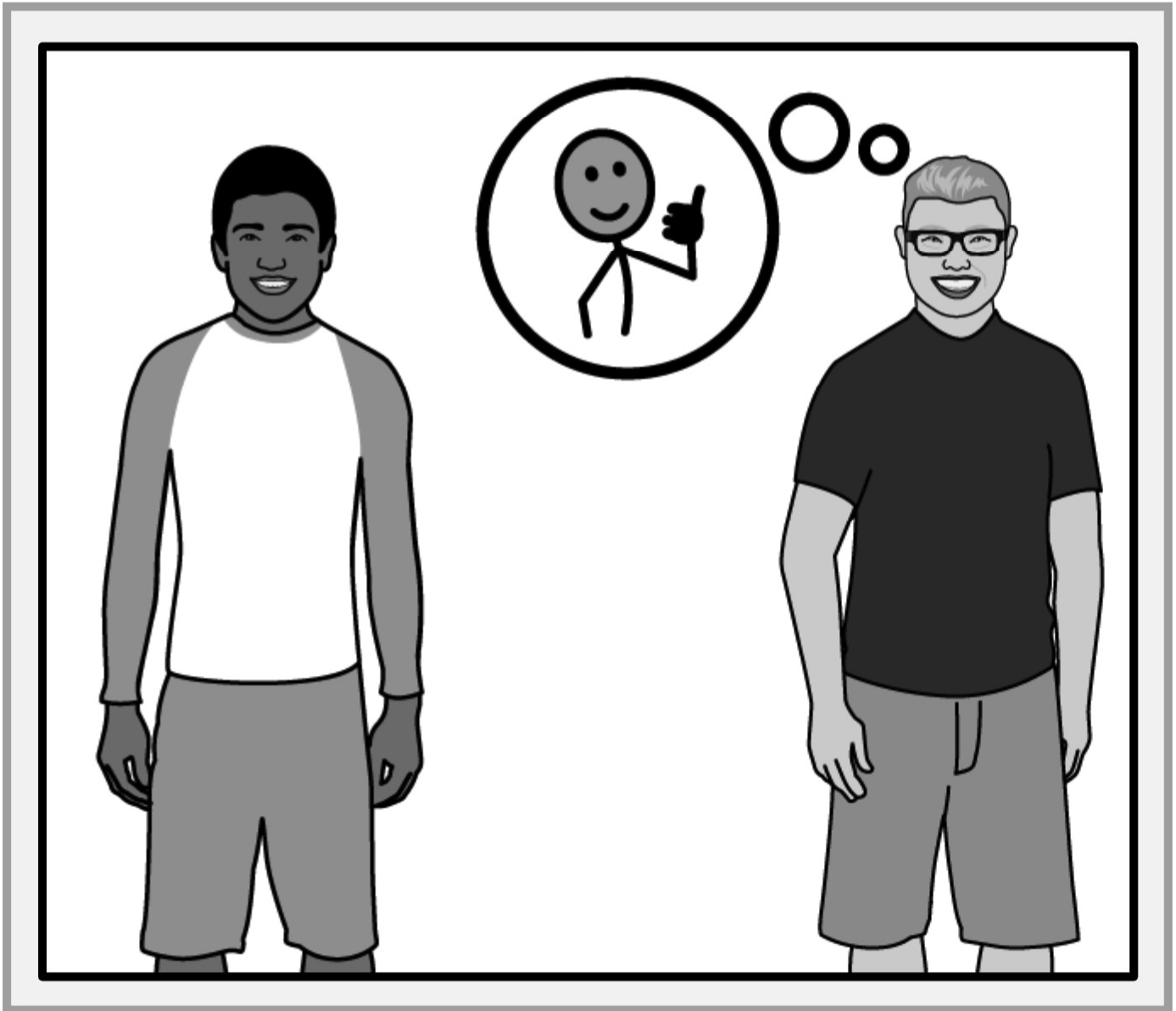
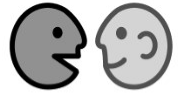


8

**Patrick tells Micah he swam faster than ever before. "Really?" Micah asks. Patrick says, "Yes! You did a great job, Micah! I knew you could do it!"**



# Everyday Communication



# The End

 **Instructional Target**

**Lifelong Learning**

- **Writing:** Produce purposeful writing documents that follow conventional style, grammar, punctuation and spelling.

 **Differentiated Tasks**

**Level 3** Team members will...

- Plan, create and revise written sentences and paragraphs for a purpose.

**Level 2** Team members will...

- Generate sentences and paragraphs for a purpose.

**Level 1** Team members will...

- Generate words or sentences for a purpose.

 **Topic Connection**

Throughout this unit team members are learning about exploring different work experiences and also participating in fun activities during the summer. In this lesson, team members will write a newsletter about this month's activities and events.



**Topic Words**



Highlight words related to classroom newsletter content.



**Writing Words**

newsletter      paragraph      topic

\* Power Words

**Benchmark Assessments**

- Writing: Developmental Writing
- Early Learning: Emerging Writing
- Emerging Skills: Early Emerging Writing Rubric